

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: VIOLENCE

CODE NO.: SSC 200 SEMESTER: WINTER

PROGRAM: GENERAL ARTS AND SCIENCE

.PROFESSOR: GERRY PAGE RM. E3222 TEL. 759-6774 EXT. 555

DATE: JANUARY 19 9 3 PREVIOUS OUTLINE DATED:

APPROVED:

NADEAN'KOCH, DEAN, SCHOOL OF  
ARTS AND GENERAL EDUCATION

DATE

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**VIOLENCE**

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**SSC 200**

COURSE NAME

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**PREREQUISITE:** PSY 102 or SOC 120**PHILOSOPHY:**

Violence is a global problem, and our response to it may serve to limit the violence in our society and to increase the chances for a more equal and fair world. It is to our benefit that we understand why violence has increased so that we may attempt to investigate and provide solutions.

This course will be a process through which the students will explore and discover the ways we demonstrate violent behaviour, why we behave the way we do, and the ways to change that behaviour.

**COURSE DESCRIPTION:**

In an attempt to gain understanding, this course will look at the etiology of violence, effects of violence, the power and control issues surrounding violence, the gender issues surrounding violence, the methods currently being used to prevent and treat violent individuals, and societal views on violence. The effectiveness of current preventative methods and treatment methods will be reviewed.

**METHOD:**

This will be a 16 week course which will be taught using a nontraditional approach to learning. Teachers and students will act as facilitators to enhance the learning process.

**COURSE OBJECTIVES:**

By the end of the course students will:

1. Define violence.
2. Gain knowledge of the various theories related to the causes of violence.
3. Be able to critically analyze the various theories of violence.
4. Demonstrate an understanding of the power and control issues.
5. Identify all forms of violence.
6. Understand when violence originates from a gender-based belief system.

**TOPICS AREAS:**

Some topic areas will vary and will be decided by the class.

Suggested topics may include but are not limited to the following:

What is violence?	Origins of violence
Nature vs. nurture of violence	Media and violence
Family violence	Violence and the child
Political violence	Controlling violence
Prevention of violence	Treatment of or for violent offenders
Violence and play	Violence and sex
Violence at work	Reactions to violence
Deterrents to violence	Healthy ways to release violence
Emotional violence	Judicial system and violence
Racial violence	Historical attitudes towards violence

**TEXTBOOK:**

"A Handbook for the Prevention of Family Violence" 1990 developed by The Family Violence Project or The Community Child Abuse Council of Hamilton Wentworth

**LEARNING RESOURCES:**

Students will be encouraged to bring in relevant materials related to course topics.

A variety of videos will be used in conjunction with other media formats, i.e. newspaper articles, other textbooks, tapes, etc.

**EVALUATION:**

1. A quiz will be given every fourth week.  
Each quiz will be worth 40 points. = 160 points
  2. Students will write four logs on a variety of films or guest speakers. Each log will be worth 15 points. = 60 points  
The instructor will provide a format during the first week of class.
  3. Each student will do a personal project. The topic must be approved by the instructor by week four of the course.  
Students will be encouraged to be creative on this assignment.  
This assignment will be worth 80 points. = 80 points
- Total points** = 300 points

A+ = 270 to 300 points or 90 to 100%  
A = 240 to 269 points or 80 to 89%  
B = 210 to 239 points or 70 to 79%  
C = 180 to 209 points or 60 to 69%  
R = less than points or less than 60%

**TEST TAKING POLICY:**

FINAL NOTE; If a student is unable to write a test due to a SERIOUS illness or incident, s/he is obligated to CONTACT THE INSTRUCTOR in person or in writing **24 HOURS "PRIOR" TO THE TEST TIME**. The instructor MAY make a determination as to **WHETHER THE STUDENT CAN WRITE THE TEST** at a later time. If the student cannot make contact with the instructor they are to call 759-6774, **EXTENSION 555, 541, OR 515 (PRIOR TO TEST TIME)** and leave a message with the secretary. Note the time you called and ask the secretary for his/her name. **FAILURE TO PROVIDE THE INSTRUCTOR WITH NOTIFICATION WILL RESULT IN A "0" GRADE.**

Upon returning to the college, i.e. (first day back) the student will IMMEDIATELY contact the instructor to make arrangements for testing (call me, or come to my office, or leave a note under my door with a telephone number where I can reach you). Failure to do so will result in a zero grade.

Students with an identified learning disability are encouraged to discuss their need(s) with the instructor.